

**План-конспект открытого урока английского языка
по теме «Времена года, месяцы, погода» в 5а классе (“Spotlight”)**

Тип урока: урок усвоения новых знаний.

Цель: способствовать развитию лексических навыков по теме «Времена года, месяцы. Погода», тренировка употребления новой и ранее изученной лексики в речи, формировать умение рассказывать о погоде.

Планируемые результаты:

Предметные:

- называть времена года, месяцы;
- говорить о погоде;

Метапредметные:

коммуникативные:

- адекватно использовать речевые средства для решения различных коммуникативных задач;

регулятивные:

- учитывать выделенные учителем ориентиры действия в новом учебном материале в сотрудничестве с педагогом и самостоятельно;

познавательные:

- использовать знаково-символические средства представления информации для решения учебных задач;

личностные:

- формирование мотивации к продолжению изучения английского языка и стремления к самосовершенствованию в данной предметной области.

Формы работы: фронтальная, в парах, групповая, индивидуальная.

Оборудование: компьютер, проектор, презентация Microsoft Office Power Point, раздаточный материал.

Plan:

1. **Warming up**
2. **Speaking**
3. **Drilling**
4. **Reading**
5. **Writing**
6. **Crossens**

Ход урока:

1.Организационный этап:

T. Good morning, boys and girls!

P. Good morning.

T. Today I'll be your English teacher. My name is Lyudmila Victorovna. You can see my name on my badge.

T. How are you today?

P. We are fine.

T. So welcome to our English lesson.

2. Постановка цели и задач урока. Мотивация учебной деятельности учащихся.

T. Look at the screen please and watch a video

T. What will we speak about today?

P. Pupils' answers.

T. Yes. Our topic today is "Seasons and weather"

3. Актуализация знаний.

T. Let's warm up! Repeat with me please.

Spring is green,

Summer is bright,

Autumn is yellow,

Winter is white.

T. Thank you. Now read the words on the sheets of paper.

P. Pupils' answers.

T. Match the pictures to the words. What season is it? Who will guess, attach it to the board

P. Pupils' answers.

T. Answer please. What season is it?

P. Pupils' answers.

T. What season is it now?

P. It's winter.

T. My favourite season is spring. What is your favourite season?

P. Pupils' answers.

T. Let's match the months to the season. Every group will get a set of month words and three magnets. You should choose only three months for one season

P. Pupils work.

T. Make up your own sentences according to the model. (The months are.....).

P. Pupils' answers

4. Первичное усвоение новых знаний.

T. Open your textbooks please at page 86. Let's do exercise 1b. Look at the pictures. What season is in picture A? What are the boys in picture A doing?

P. Pupil's answers.

T. What season is in picture B? What is the girl in picture B doing?

P. Pupils' answers.

T. What season is in picture C? What are the people in picture C doing?

P. Pupils' answers.

T. What season is in picture D? What is the woman in picture D doing?

P. Pupils' answers.

T. Let's relax. Stand up please.

T. Let's revise weather words. Look at the screen. Repeat after me with different intonation.

5. Первичная проверка понимания.

T. Let's play. Take a card, match pairs and attach them to the board.

P. Pupils' work.

T. Let's work with your textbooks. Exercise 2a. Work in pairs and match the sentences to the pictures. Read and name the season in pairs.

P. Pupil's answers.

6. Первичное закрепление.

T. You should fill in the gaps with the words in the task.

T. And now let's read sentence after sentence. The first group will make up the text about spring and etc.

P. Pupil's work.

T. Thank you. Well done.

7. Crossens

8. Информация о домашнем задании, инструктаж по его выполнению.

T. Open your school diaries now and write down your home task for the next lesson. Ex.4, 5 p.87

8. Рефлексия.

T. Thank you for the lesson. Your work was perfect. I think our lesson was sunny. I hope you liked our lesson. In my opinion our lesson was very sunny.

T. Good bye boys and girls.

P. Good bye.